Testing Guiding

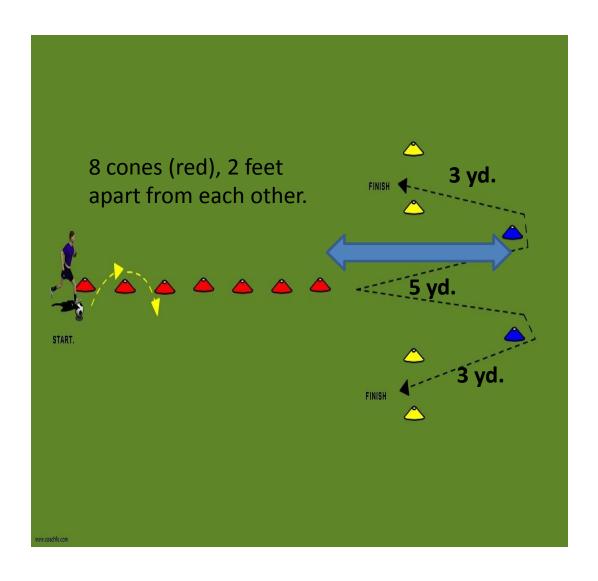
Organization:

8 line of cones, 2 feet distance from each other (important to keep the same distance for all the testing).
5 yd. distance from last red cone to blue cones (gate)
3 yd. distance blue cones to yellow cones (finish gate).

•Progression: zigzag thru line cones (red) — guide straight line from last red cone thru blue cones (gate) — cross (either leftright side) yellow gate.

Testing - unlimited touches - clock timecount mistakes (best of 3 tries) starting form 1st red cone finish thru yellow gate.

- zigzag (red cones) inside-inside using both feet (free touches)
- Zigzag (red cone) inside-outside one foot (right).
- 3. Same as #2 left foot.



•Organization:

2 squares of 4yd. – 5yd. distance (front 2 cones of square).

2nd exercise add 2yd. gates (blue cones) right. & left next to front cones of the square.

•Progression:

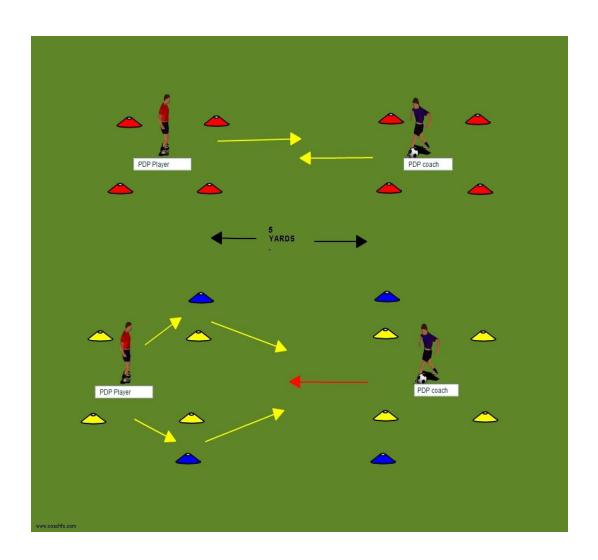
1st **exe)** Start with coach pass – player must trap the ball inside of square and pass with same foot back. Player must alternate pass & rec. with right foot & left foot.

2nd exe.) Start with coach pass – player receive with 1st touch in to space outside of square & pass back thru outside gates. Alternate 1st touch right-left & pass back to coach.

Testing – time limit 30 sec. - count passes completion & mistakes (passing & receiving):

- 1. Exe. (red cones) accuracy of the pass back to the coach. Trap the ball inside square.
- 2. Exe. (yellow cones) same as 1st exe. Player now must receive 1st touch outside of square and pass back thru small outside gate (yellow-blue cones)

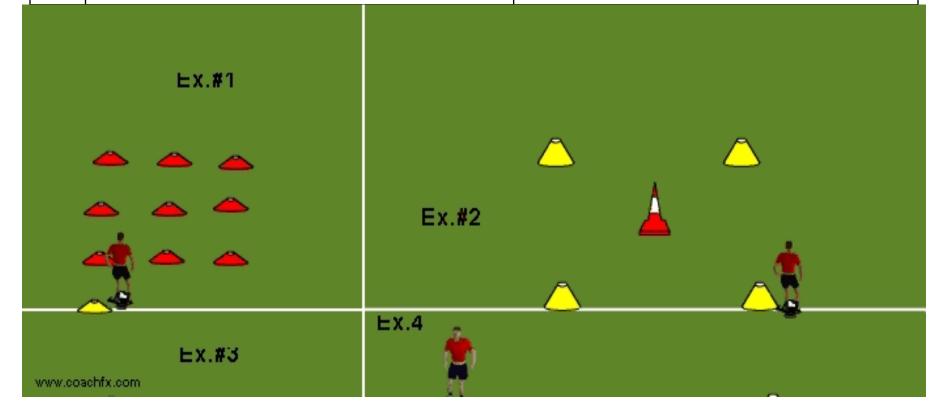
Testing Passing & Receiving



Training on your own (play more soccer)—Guiding the Ball

(more & different type of organization for PDP players to use on their own)

| EX. # | Objective: Moving in to space with the control of the ball using all part of the feet. Descriptions: | Organization & Coaching Points |
|-------|--|---|
| 1 | Side to side: Incorporate Rhythm as coordinative task as well. Player starts (yellow cone) and guide the ball to right – left side thru cones (similar a channel). Use outside-inside-outside both feet. Only one foot out-inside. Inside-Inside both feet Outside-outside both feet. Inside-roll both feet. Pass cone vertical pullback-push (rx-lft) making L move $\uparrow \downarrow \leftarrow \& \uparrow \downarrow \rightarrow$ | 3-4 lines of cones – 1-1.5 yd. CP: leaning leg bent well balance, moment of ball contact knee over the ball (guiding leg), trunk over knees, arms away from body balance-protection, guiding ankle-foot relax, inside-outside-sole, contact ball-foot right place. |
| 2 | Square in-out: player guide ball straight line cone to cone (yellow) counter-clock & clock wise, guide the ball around cones alternating corner cone (yellow) with center cone (red). Use only 1 foot inside-outside, 2 feet inside-inside or outside-outside, shoe laces straight line. | 4 cones: 2x2 / 3x3 yd. – 1 center cone CP: same as above + straight line longer touches (ball push in to space) short touches around cone. |



| EX. | Objective: Moving in to space with the control of the ball using all part of the feet Descriptions: | Organization & Coaching Points |
|-------------|---|---|
| | · | |
| | Small gates: Player starts (yellow cone) and guide ball between 2 cones for | 4-6 gates (8-12 cones) just little wide of ball's width. 1 yd gate to |
| 3 | accuracy. Use outside-inside-outside both feet. Only one foot out-inside. Inside- | gate. |
| | Inside both feet Outside-outside both feet. Roll both feet. | CP: same as #1 |
| | Tight zig-zag: Player guides thru each cone with 2 touch (push-cut) with rhythm. | 6-9 cones: line of cones 1-2 foot apart < |
| | Use: outside-inside both feet. Only one foot out-inside. Inside-Inside both feet | CP: same #1. Incorporate Rhythm with same-different # torches |
| 4 | Outside-outside both feet. Roll-Trap both feet, Backward Pull-Trap both feet. | (2-2, 2-1, 1-2) as coordinative task. |
| | | |
| | Making Moves (fake): Player starts and make different moves in front-side of each | 4-6 gates 5 yd apart 45° angle. |
| l _ | cone (blue). Moves: inside-outside, ½ -full scissor (Ronaldo), step-over (Rivelino), | CP: same as #1 + short touches (slowing down) near cone longer |
| 5 | Helicopter 180° (Maradona) Change direction with out-side foot cut or inside foot | touches after fake (acceleration) movements of trunk & legs. |
| | cut (Beckenbauer) | |

